

1. Please tell me what percentage of classes you took in English this semester.
 - a. E 100%
 - b. E 100% for Biological Sciences
 - c. E 100% for Biological Sciences, Japanese 100% for others
 - d. E 100% for Biological Sciences, Japanese 100% for others & teachers training program
 - e. E 30/48
 - f. E 80: J 20
 - g. E 2: J 1
 - h. E 60%
 - i. E 60%
 - j. E 60%
 - k. E:J 40:60 (Shota Hoyano)
 - l. E 15%, J 85%

2. What did you like about English program?
 - a. English is difficult.
 - b. Having conversation was fun.
 - c. English is difficult.
 - d. Pronunciation is difficult to me, so I am nervous when I talk.
 - e. I have trouble understanding English words.
 - f. My English skills are improved. I have learned biology terms in English.
 - g. I appreciate that teachers explained kindly when I did not understand English.
 - h. OK
 - i. It still takes time to understand what teachers say.
 - j. OK
 - k. I realized that I have to work harder to improve my English skills.

3. How do you evaluate your progress in biology? Are you satisfied with your progress or do you feel you could have done better?
 - a. na
 - b. na
 - c. na
 - d. na
 - e. Teachers explained it to me until I understand.
 - f. There was a lot to learn in each class, and I am not sure if I got it all.
 - g. I learned biological terms.
 - h. I am making progress.
 - i. I do not feel I made much much progress.
 - j. I wish it contained more practical contents. Some classes were given in English mixed with Japanese.
 - k. na

4. How do you evaluate your progress in your English skills?
 - a. My listening skills are improved.
 - b. I maintain it, but it is not improved.
 - c. My listening skills are improved.
 - d. My listening skills are improved.
 - e. Now I can talk in English without writing it first.
 - f. I cannot listen to English yet. I can write laboratory reports without too much trouble now.
 - g. I am glad that I know how to write laboratory report now and getting used to writing them.
 - h. My pronunciation is getting better.
 - i. A little better.

- j. I wish more handout was given. I could have studied more.
- k. My English skills improved, not dramatically, but gradually.

5. What did you like about classes, learning environment and student support systems in our English program (including but not limited to; supplemental classes, TA, mentor/mentee meeting, textbook)?

a. Please tell us what you liked. Would you like us to continue them as they are in the next FY?

- a. TA
- b. na
- c. na
- d. TOEFL supplemental classes.
- e. na
- f. Halli's one-on-one session helped me a lot.
- g. TAs taught us kindly until I understood.
- h. OK
- i. na
- j. na

b. Please tell us what you did not like.

a-e. na

f. More TOEFL lectures. John's conversation class. Larger images in a handout.

g. na

h. Please include more conversation in the class. I would like biology classes with more discussion and presentation.

i. na

j. The course contents are biased. TOEIC lectures.

k. I thought that it is strictly in English.

c. Is there anything that you wish to have added to the program?

a-d. na

e. John's conversation class.

f. Training for English conversation.

g. na

h. I hope John comes back.

i. na

j. Lecturers from other institutes.

6. Would you like to take more courses or fewer courses in English in the next semester?

a. Keep it the same.

b. I will take some of the advanced biology courses in English.

c. na

d. I will keep it the same since I managed taking English classes until now.

e. I will keep it the same since I cannot take more.

f. I will keep it the same. Some Japanese courses look interesting and they do not have English versions.

g. I will keep it the same.

h. I will take English courses in biology.

i. Increase. I would like to take more biology courses.

j. Less. I cannot understand the contents in English.

k. It depends on the course.

7. How would you improve your learning style in the next semester?.

- a. na
 - b. na
 - c. na
 - d. I will utilize my English skills.
 - e. I will focus on express myself in English.
 - f. I will improve my English skills and presentation skills.
 - g. I will utilize what I learned in the basic biology lectures in the laboratory courses.
 - h. I will advance biology knowledge.
 - i. I will prepare for the class and review after the class so that I will be ok when I miss something in English.
 - j. I will review the basics. I will read the syllabus and choose the courses carefully.
 - k. I need to work harder.
8. Please give us your suggestions for improving the 2nd year courses in the next FY
- a. Students should try speaking English.
 - b. I like that it can be combined with teacher's training program.
 - c. na
 - d. Training for English speaking.
 - e. na
 - f. Advise them to ask instructors and TAs ASAP!
 - g. Students should take Statistics courses sooner.
 - h. na
 - i. na
 - j. TAs were not available sometimes.
9. Please give the future students your suggestions regarding how best to succeed in this program.
- a. Students should try speaking English.
 - b. I sometimes wonder if I learned as much as I would have learned Biological Sciences in Japanese, but at the same time, I feel that I achieved a lot.
 - c. na
 - d. na
 - e. na
 - f. I need to invest twice as much effort to study in English as I do in Japanese, so I am always on assignment deadlines. It is hard, but it is rewarding.
 - g. na
 - h. It maybe a good idea to take all the courses in English or all in Japanese.
 - i. na
 - j. na
 - k. You will need to study English outside of the program.
10. What would you say to high-school students who are considering applying for our English program? (Your response to this question might be used to advertise our English program)
- a. This department provides a great environment for research.
 - b. na
 - c. You can learn biological sciences plus English.
 - d. na
 - e. na
 - f. It is challenging, but if you are committed, you can manage it.
 - g. I recommend it since you will learn how to write laboratory report in English and use English often.
 - h. I recommend it to the students who wish to study abroad.
 - i. na
 - j. na
 - k. You will have opportunities to use English, while you will need to study by yourself.

8. Any other comments?

a-i. na

j. There is a gap in evaluation between Japanese courses and English courses.